

Examination Regulations for the Master of Arts / Master of Laws in European and European Legal Studies (LLM/MA) for the Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg

dated 18 December 2019

On 21 January 2020 in accordance with Section 108 subsection 1 of the Hamburg higher education act (Hamburgisches Hochschulgesetz, HmbHG) dated 18 July 2001 (HmbVBl. P. 171 as amended on 29 May 2018 (HambGVBl. P. 200) taking into consideration the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, the Executive University Board ratified the Examination Regulations for the Master of Arts / Master of Laws in European and European Legal Studies (LLM/MA) adopted by the Faculty of Law on 18 December 2019 pursuant to Section 91 subsection 2 no. 1 HmbHG.

Section 1

Scope and academic degree

(1) These Examination Regulations apply to the Master of Arts / Master of Laws in European and European Legal Studies (hereinafter: degree program) offered by the Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg.

(2) In accordance with Section 17 et seq. herein, after the master's examination has been passed the joint committee shall confer the academic degree Master of Arts (MA) or Master of Laws (LLM).

(3) The academic degree Master of Laws (LLM) is awarded to students who already have a law degree and predominantly study legal subjects.

Section 2

Degree program objectives

(1) The general objectives of university teaching are defined in Section 2 subsection 1 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018. Supplementing this, the academic objectives of the interdisciplinary application-oriented degree program is to educate highly qualified graduates, especially those who have completed a course of study in law, economics, or political science at a German or foreign university or higher education institution within the scope of an academically challenging, interdisciplinary, and international degree program combined with practical experience in the fields of law, economics, and the politics of European integration. Graduates of the degree program are specifically trained to work in an internationally oriented professional field within companies, organizations, research institutions, and political offices.

(2) Graduates are able to solve practical cases of European Union law, classify new developments and assess their significance for EU law and the Member States on the basis of acquired academic foundations, methodological skills, and technical language qualifications. Graduates possess the ability to assess the economic implications and effects of different forms of economic relations within the EU and between the EU and non-EU countries and convey these to third parties in a clear and structured manner. They are able to understand policy-making processes in the multi-level system of the EU in their interdependencies and their political, economic, and legal connections and are able to independently extrapolate both specific applications and overarching relationships. Moreover, they possess the ability to identify the competing interests of EU centralized governance and the autonomy of the Member States and their subordinate political subdivisions and to develop solutions for application to specific examples. Graduates are able to deliberate upon and apply the academic instruction and methods learned in practice and are able to apply their knowledge and understanding in addition to their problem-solving abilities in new and unfamiliar situations. The graduates are able to work independently and in a team in an intercultural environment in the field of European integration and are able to present their arguments and conclusions with the help of presentation media.

(3) The rules for safeguarding good academic practice and the avoidance of academic misconduct at Universität Hamburg are set forth in the Bylaws for Safeguarding Good Scientific Practice and Avoiding Scientific Misconduct at Universität Hamburg issued by the Academic Senate on 15 May 2014, as amended.

Section 3

Implementation of the degree program

(1) The Faculty of Law and the Faculty of Business, Economics and Social Sciences at Universität Hamburg and the Institute for European Integration at the Europa-Kolleg Hamburg are responsible for the academic implementation of the degree program. The program is headed by the Faculty of Law.

(2) The Institute for European Integration at the Europa-Kolleg Hamburg is responsible for the organizational implementation of the degree program.

(3) A joint committee shall be established. The following duties and decision-making authority shall be delegated to the committee:

- a) upon delegation by the office of the dean (pursuant to Section 4 subsection 1 sentence 2), the establishment of an admissions and examinations board (Section 4)
- b) organization of teaching for the degree program
- c) establishment of the specific subject matter to be taught within the scope of the respective module description
- d) development of proposals to amend the Examination Regulations

- e) appointment of a degree program head
- f) upon delegation by the office of the dean, the conferral of the academic degree

(4) The joint committee shall be comprised of:

- a) the head of the degree program
- b) a professor from the Faculty of Law and two professors from the Faculty of Business, Economics and Social Sciences
- c) two members from the Institute for European Integration at the Europa-Kolleg Hamburg
- d) a member of the academic staff
- e) a student from the degree program—the selection of this member shall be conducted by the degree program student body and is not a mandatory requirement for the authority or quorum of the committee.

The president or managing director of the Europa-Kolleg Hamburg foundation may attend meetings of the joint committee in an advisory capacity.

(5) An alternate shall be selected for each member pursuant to subsection 4 a) through e).

The selection of the members and their alternates may be made as follows:

- the alternate in accordance with subsection 4 a) upon nomination by the joint committee through the respective institution pursuant to Section 3 subsection 1;
- the members and alternates in accordance with subsection 4 b) by their respective faculties;
- the members and alternates in accordance with subsection 4 c) by the Institute for European Integration at the Europa-Kolleg Hamburg;
- the member and their alternate in accordance with subsection 4 d) upon nomination by the joint committee through the respective faculty.

(6) The head of the degree program shall be a permanent member of the joint committee by virtue of discharging the duties of the office. The term of office for the members per subsection 4 b), c), and d) shall be for two years; the term of office for the member per subsection 4 e) shall be for one year. Members and alternates per subsection 4 b), c), and d) should be selected from the group of individuals that have or will have functions associated with the degree program.

(7) The joint committee shall select a chair and vice chair from its members per subsection 4 a) through e).

(8) The joint committee may delegate certain responsibilities to individual committee members and adopt a rule of order to govern the discharge of its duties in more specific detail. The joint committee shall adopt resolutions by a simple majority vote of members present, and in the event of a tie vote the chair's vote shall be determinative.

Section 4

Admissions and examinations board

- (1) The members and alternates of the admissions and examination board are appointed by the offices of the deans. The deans' offices may delegate the performance of these duties to the joint committee.
- (2) The admissions and examinations board reports regularly to the joint committee and provides suggestions to further advance and develop the degree program and the Examination Regulations.
- (3) The admissions and examinations board is comprised of five members:
 - a) the joint committee chair
 - b) two additional members per Section 3 subsection 4 b) and c) who are from a different discipline than that of the chair
 - c) a member of academic staff who has responsibilities within the degree program
 - d) a member of the student body from the degree program
- (4) Members and their alternates have a two year term of office. The student member has a term of one year. The admissions and examinations board chair shall be the joint committee chair. The vice chair must be a university teacher.
- (5) Members of the admissions and examinations board have the right to attend examinations. This right, however, does not extend to decisions about grades or to the disclosure of grades.
- (6) Meetings of the admissions and examinations board shall not be open to the public. Board members and alternates are subject to a duty of confidentiality incumbent upon their office. If a board member is not a public employee, then the chairperson must obligate that member to confidentiality.
- (7) The admissions and examinations board shall constitute a quorum when at least three members are present, one of which being the chair. The board shall adopt resolutions upon a simple majority vote. In case of a tie vote, the chair shall have the deciding vote.
- (8) The admissions and examinations board must warrant that coursework and examinations can be completed within the time period set forth in these Regulations. Furthermore, the admissions and examinations board must ensure that module examination dates are set and publicized well in advance.
- (9) Onerous decisions made by the admissions and examinations board must be provided to students without undue delay, stating the reasons and legal basis therefor in writing. Administrative notices for decisions must contain information about the legal rights and remedies available to the persons affected.

(10) The admissions and examinations board may publicize rules, dates, and other decisions that the board has been charged with deciding pursuant to these Regulations by posting a physical notice or notice on the Internet—especially the publication of registration and examination dates as well as examination results. These shall have binding effect and be in accordance with data protection and privacy regulations.

Section 5

Admission requirements

(1) An applicant may be admitted to the degree program, provided they can substantiate:

- a) the acquisition of a degree from a German or foreign higher education institution with above-average grades predominately in the field of law, economics, or political science and 240 ECTS credits

and

- b) requisite proficiency of the English language for the program and examinations. Sufficient English-language proficiency must be demonstrated through a TOEFL test with at least an overall score of 93 (iBT), the IELTS test with at least an overall score of 6.5, or with a degree from an English-speaking degree program. The examination results must not be more than three years old. Applicants who are native English speakers are exempt from this requirement.

(2) If an applicant has earned less than the number of credits required under subsection 1 letter a in an undergraduate program, the admissions and examination board may admit the applicant to the degree program, provided that they have a level of qualification comparable to the prerequisites pursuant to subsection 1 letter a and it is anticipated that they will successfully complete the course of study. More specifically, an applicant will be considered to have a comparable level of qualification if they

- a) have been conferred a doctorate in the field of law, economics, or political science; or
- b) have at least one year of specific professional experience in the field of law, economics, or political science, which may also be substantiated by internships or clerkships; or
- c) have completed additional coursework; or
- d) have published academic publications or given lectures on European integration.

Up to 60 ECTS credits may be recognized and credited within the scope of a comparable level of qualification.

(3) In accordance with the admission application, the admissions and examinations board shall decide whether admission prerequisites have been satisfied.

Section 6

Admission application

(1) The admission application must be submitted to the admissions and examinations board by the deadline.

(2) The admission application must include the following:

- a) tabular curriculum vitae (résumé)
- b) proof of a general higher education entrance qualification or equivalent secondary school leaving certificate
- c) university degree certificate
- d) if applicable, proof of equivalent above-average performance in the field of the study related to the degree program compensating for the lack of ECTS credits (cf. Section 5 subsection 2)
- e) proof of English language proficiency (cf. Section 5 subsection 1 b) required for the program and examinations
- f) letter of motivation: the applicant should explain their reasons for choosing this degree program in their letter of motivation
- g) a letter of recommendation from a professor or a person who can provide information about the applicant's academic and professional development to date
- h) any additional documentation, from which the applicant's particular aptitude or motivation for the degree program can be gleaned
- i) a statement of financial responsibility to undertake and pay fees and charges in accordance with the University's bylaws for fees

(3) Admission applications that have not been properly prepared or received before the deadline together with all requisite supporting documents in accordance with Section 6 will not be considered.

Section 7

Selection procedure

(1) If the number of applications that satisfy the admission prerequisites pursuant to Section 5 subsection 1 exceeds the number of places available, a selection procedure shall take place. The admissions and examinations board shall select applicants based on the degree of an applicant's aptitude and motivation. (The) member(s) of the admissions and examinations board who (is/are) authorized to conduct examinations for the degree program shall be entitled to vote. The following criteria are taken into account during selection:

- a) the overall final grade for a first higher education degree with 240 ECTS credits or the overall grade for a first higher education degree and supplemental above-average performance in the degree program field
- b) verifiable prior knowledge in the area of law, economics, or political science (e.g., main subject or internships)
- c) letter of motivation (written reasons for your choice of degree program and target profession)

(2) The admissions and examinations board shall admit a commensurate number of applicants in accordance with the criteria set forth in subsection 1 hereto for available spaces. For selection, the criteria specified in a)–c) shall be evaluated in accordance with the grading scale set forth in the examination regulations. Criterion a) shall be weighted 60% and criteria b) and c) shall each be weighted 20%. Applicants may submit an application for reconsideration if an admission application is denied. The joint committee shall render a decision on any applications for reconsideration.

(3) Admission may be subject to reservations, restrictions, and conditions.

Section 8

Subject advising

(1) Subject advising shall be conducted by degree program lecturers and shall take place for first-year students within the framework of an orientation program. For support, students will be able to receive academic counseling during the course of their studies.

(2) Students who have exceeded the regular period of study pursuant to Section 9 herein must meet with a subject advisor from the degree program within two semesters after the end of the regular period of study if they have not completed all required examinations. Students who do not meet with a subject advisor after exceeding the regular period of study will be withdrawn as a student pursuant to Section 42 subsection 2 no. 7 HmbHG.

Section 9

Program content, duration, and structure

(1) The content of the degree program includes legal, economics, and political science issues of European integration.

(2) The regular period of study for the degree program is one year (two semesters).

(3) The degree program is a modular program. The number, scope, and content of modules as well as module prerequisites are set forth in the appendix hereto. In certain justified cases, the joint committee may modify specific module content for organizational reasons.

(4) The program may only be commenced in the winter semester.

(5) The degree program is a full-time course of study.

Section 10

Modules and ECTS credits

(1) Modules are thematic self-contained educational units that are generally comprised of several correlated content-related courses. Modules are designed to convey a portion of the overall information established for the degree program. A module shall generally conclude with an examination (module examination). The workload (attendance, independent study, and examination preparation) for each module shall be accounted for

in ECTS credits. As a general rule, 1 ECTS credit corresponds to 30 hours of work. A total of 60 ECTS credits inclusive of the master's thesis must be earned in order to complete the degree program. Earning ECTS credits is contingent on passing module examinations.

(2) The degree program consists of a foundational component, two areas of concentration (area of concentration I International Relations of the EU and II European Commercial Law), one of which must be completed by students, a practice module, and the master's thesis.

Foundational component

Module G1	The EU as a Legal Community	8 ECTS credits	WiSe
Module G2	The EU as an Economic Community	8 ECTS credits	WiSe
Module G3	The EU as a Political Community	8 ECTS credits	WiSe

Area of concentration I International Relations of the EU

Module S1	Public International Law and the Political External Relations of the EU	4 ECTS credits	SoSe
Module S2	External Economic Relations of the EU	4 ECTS credits	SoSe
Module S3	The EU in International Organizations	4 ECTS credits	SoSe
Module S4	Political External Relations of the EU	4 ECTS credits	SoSe
Module S5	Capital Markets and Investment Law	4 ECTS credits	SoSe

Area of concentration II European Economic Law

Module S5	Capital Markets and Investment Law	4 ECTS credits	SoSe
Module S6	European Company and Labor Law and their International Contexts	4 ECTS credits	SoSe
Module S7	Competition Law and Intellectual Property Rights	4 ECTS credits	SoSe
Module S8	Business Organization	4 ECTS credits	SoSe
Module S9	Legal Aspects of the External Relations of the EU	4 ECTS credits	SoSe

Practice module		5 ECTS credits	WiSe
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Master's thesis		15 ECTS credits	SoSe
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Total		60 ECTS credits	
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(3) Each area of concentration is subdivided into required subject modules and required elective modules. All required modules must be successfully completed in order to successfully complete the degree program. At least one of the required elective modules must be completed and both may be completed.

(4) The number, scope and contents of the modules, objectives and module prerequisites, and the type and scope of the module examinations are set forth in the appendix.

Section 11

Course types

(1) Course types include in particular:

- a) lectures for the detailed presentation of subject matter
- b) working groups to expand upon and apply the lecture material
- c) seminars for the independent conveyance and development of knowledge
- d) case studies for the practical clarification of acquired knowledge

(2) Courses will be held in English; this applies to classroom, blended, or e-learning formats. Field trips will be used to supplement courses and provide practical clarification of acquired knowledge.

(3) In accordance with Section 5 subsection 2 of the General Examination Regulations for Academic Examinations at Universität Hamburg dated 25 January 2018, 22 February 2018, and 8 November 2018, attendance may be compulsory for courses in cases where this is justified by the didactics of higher education. Attendance is mandatory for all degree program courses. In the one-year, compact degree program, the learning results can only be achieved through a minimum attendance requirement. In-depth explanations and discourse will take place during class, whereby student social and intercultural skills will be honed in addition to teamwork training and the confrontation with open constructive criticism. The intellectual and scientific exchange with fellow students and teachers is essential for achieving learning results, as skills are acquired in a manner that cannot be achieved by reading or in any other fashion. Mandatory attendance in this case also applies to being able to retake any examinations.

Section 12 Crediting of periods of study, completed coursework and examinations

(1) Periods of study, completed coursework, examinations, and internships or vocational studies integrated into the degree program completed at another university, an equivalent higher education institution, state-accredited distance learning program, other education institutions, especially in programs at state or state-accredited vocational academies and universities of applied sciences shall be credited upon application by the student, provided that there is no material difference between the skills and knowledge learned and the skills and knowledge needed to be learned at the admitting higher education institution. Conditional recognition is also possible.

(2) In recognizing periods of study and completed coursework and examinations that were completed outside of the Federal Republic of Germany, equivalency agreements that have been approved by the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and the German Rectors' Conference as well as arrangements by Universität Hamburg within the scope of university partnerships or cooperation agreements must be observed.

(3) Skills and knowledge acquired by means other than university study, yet equivalent and required to successfully complete a degree program shall be recognized up to one-half of the total credit value required to fulfill coursework and examination requirements.

(4) If examinations are recognized, then grades shall be adopted and taken into account for the final grade, provided that the grading systems are comparable. If the grading systems are not comparable, then successful examinations shall be reported as "pass."

(5) The admissions and examinations board shall decide on recognition in accordance with subsections 1 through 4 upon submission of a student application therefor. The requisite supporting documents must be enclosed with the application for recognition. The admissions and examinations board may only deny recognition if it can demonstrate that there are significant differences between the skills and knowledge acquired and those needed to be acquired at the admitting higher education institution in accordance with subsection 1 and/or the skills and knowledge acquired by means other than university study in accordance with subsection 3 are not equivalent. Examination performance may no longer be recognized once the student is required to take an examination as part of Universität Hamburg's corresponding module complex. This is the case, for example, once a student registers for an examination and/or a student has attempted at least once to pass an examination.

Section 13
Compensation for disadvantages for disabled
and chronically ill students

(1) The chair of the admissions and examinations board may grant an extension of time to complete examinations or accept equivalent accommodative examination performance if a student substantiates that they are unable to any extent to complete an examination in the prescribed form or within the examination periods set forth in these Regulations on account of a chronic affliction or disability. This also applies to coursework.

(2) If the chair of the admissions and examinations board must render a decision pursuant to subsection 1 herein, the University's representative for staff and students with disabilities or chronic diseases must be consulted pursuant to Section 88 subsection 3 HmbHG.

(3) The submission of appropriate proof may be requested in order to substantiate a chronic affliction or disability.

Section 14
Examiners

(1) The admissions and examinations board shall appoint examiners pursuant to the provisions of HmbHG as amended.

(2) The course instructors for the respective module shall generally be the examiners for the module examinations. Exceptions to this rule are determined by the admissions and examinations board.

(3) The admissions and examinations board may also appoint non-University personnel as examiners.

Section 15 **Module examinations**

(1) Each module shall be completed with a supervised examination (module examination) or the successful completion of coursework. This is governed in more detail in the module descriptions. To take the module examination, students must regularly attend the prescribed classes. In general, regular attendance means not missing more than 20% of the classes for courses in a module. On qualifying for examination, the student should take the next available examination date.

(2) In accordance with module descriptions, module examinations shall be given at the scheduled times in the form specified by the examiners. The module examination shall be regularly given after the completion of the respective course. The module description may prescribe prerequisites for the module examinations.

(3) A module examination shall be given as a general examination (module final examination). The type of examination for each module shall be set forth in the respective module description. Students shall earn ECTS credits upon passing the module final examination with at least a grade of "sufficient" (4.0).

(4) The following types of examinations may be used to test performance:

a) Oral examinations

An oral examination is an examination in which students should demonstrate verbally that they have mastered the subject matter being tested. Oral examinations may be conducted individually or in groups. The duration of the examination for each student and subject must be at least 15 minutes and no more than 45 minutes long. Students may suggest subject matter for oral examinations. Oral examinations shall be given by an examiner in the presence of an assistant examiner who must have at least the qualification being examined or such equivalent. The essential subject matter and results of the oral examination must be documented. The record must be signed by the examiner and assistant examiner and placed in the student's examination file.

Other students wanting to take the same examination at a later date must be allowed to attend oral examinations as an audience, unless the examinee requests that the public be excluded. This right, however, does not extend to decisions about grades or to the disclosure of grades.

b) Written examination

A written examination is supervised and specifies tasks that must be completed independently in writing using only approved resources. The duration of written examinations must be at least 120 minutes and no more than 300 minutes long. Selecting answers from a list of choices (multiple choice) may also be given as a written examination.

c) Term papers

A term paper is a written essay that expands upon or goes more deeply into an assigned topic that was discussed in detail within the scope of the respective course or a written report about a given topic that was dealt with in the relevant module.

Term papers must be submitted to examiners in writing and, at the request of an examiner, also on an electronic storage device. Within the scope of grading term papers, an external institution may be employed to check for plagiarism using a computer-assisted plagiarism detection system. Any copies of the work furnished for this purpose may not be disclosed to any third party and must be deleted once the plagiarism check has been completed.

Students shall have at least two weeks and no more than four weeks to complete a term paper.

d) Presentations

A presentation is an oral lecture on an assigned topic. A written report of the oral presentation may also be required.

The presentation must last at least 15 minutes and no more than 60 minutes.

e) Completing practical courses

Practical courses require continual active student participation. Written reports or other individual practical exercises may be used for practical courses.

f) Internship report or report on practice-oriented simulation

The report should address what a student experienced during their internship or practice-oriented simulation. The report should be between five to ten pages long.

The report must be submitted to the head of the degree program together with a written confirmation from the organization where the student interned which specifies the date, duration, and nature of the activities undertaken.

g) Examinations for simulations

Examinations for simulations shall consist of a written paper (written pleading) and two to four oral presentations, for example an oral argument or political negotiation during the simulation.

Students shall have at least one week and no more than four weeks to complete a written paper. The oral presentation must last at least 15 minutes and no more than 60 minutes.

h) Reflection paper for the master's thesis

A reflection paper should critically reflect on the working process and the supervision of the master's thesis. The paper should be four to five pages long and must be submitted six weeks after the topic has been assigned. More specifically, it should cover the following aspects:

- expectations
- a descriptive report about supervision
- the candidate's personal experience with the development of the topic, the structure, and the central issue of the master's thesis
- personal learning results
- intended structure of the master's thesis
- abstract

(5) If an alternative type of examination has been prescribed for the module, then the instructor must inform students about the respective type and scope of examination for this module at the beginning of the course.

(6) Module examinations will be conducted in English. This shall not affect Section 17 subsection 2 sentence 5 herein.

(7) The module descriptions may provide for the completion of coursework. Coursework is didactically geared towards monitoring the design or assessment of the teaching and learning processes and not the individual cross-comparative evaluation of performance. Completed coursework may be graded. Coursework grades shall not be used to calculate the module grade. Coursework that has not been successfully completed may be repeated. Module descriptions may provide that coursework must be successfully completed prior to students being allowed to take a module examination.

Section 16

Electronic coursework and examinations

(1) Coursework and examinations may be undertaken using computer-assisted technology. Computer-assisted examinations are assignments or tasks undertaken on a computer in which, for example, open text exercises, fill-in-the-blank exercises, matching exercises, or multiple-choice exercises are used for the examination. Prior to giving a computer-assisted examination, the examiner must ensure that electronic data can be clearly identified and uniquely and permanently ascribed to individual students. Delivery of examination protocols and data storage devices to the examinations office shall serve as sufficient evidence of this. Appropriate technical support will warrant the unimpeded execution of a computer-assisted examination. The examination must be conducted in the presence of a competent and qualified individual.

(2) Before the taking the examination, students must be given sufficient opportunity to familiarize themselves with the electronic examination system.

(3) A subsequent correction of electronic examination performance must ensure that obvious typing errors in exercises involving text entries will not result in evaluating and recording an answer as 'incorrect'. This shall not apply if, due to the specific requirements of the subject, the care and accuracy of the answer are relevant for the assessment of coursework and examination performance.

(4) In the event of a technical malfunction, any loss of time associated therewith shall be compensated through an extension of time for completion. In special exceptional cases, the examinations board may decide that the examination must be repeated.

Section 17 **Master's thesis**

(1) Candidates must write a master's thesis. The thesis must demonstrate a student's aptitude for independent scholarly work in the degree program's field of study. Taking into account a candidate's area of concentration, the chair of the admissions and examinations board shall determine the subject matter of the thesis (law, economics, political science, or interdisciplinary studies). Candidates may present suggestions for topics.

(2) The topic of the master's thesis should allow for an independent contribution to the subject matter of the degree program. The admissions and examinations board shall determine the design and scope of the thesis. The board must warrant that the thesis can be successfully completed within the prescribed period. The thesis must be written in English. The master's thesis may also be written in another language upon the supervisor's approval and assent from the admissions and examinations board.

(3) The chair of the admissions and examinations board shall appoint a professor from the degree program to serve as a supervisor. The supervisor shall determine the topic of the master's thesis. Candidates may present suggestions for topics. The joint committee may adopt resolutions to allow other individuals to become supervisors.

(4) The workload for the master's thesis shall equate to 15 ECTS credits. The thesis must be written attendant to other coursework. Students shall have four months from the date the topic is assigned to complete the thesis. The date of release and the topic shall be recorded in the student's academic file. The written thesis must be delivered or mailed with a postmark to the appropriate office in duplicate no later than the last day prescribed for completion of the thesis together with an electronic copy saved on a suitable electronic storage device. If mailed, the postmark shall apply as the date of submission. The student has the burden of verifying that the master's thesis was submitted. The date of submission shall be recorded in the student's file.

(5) The chair of the admissions and examinations board may approve a one-time extension of no more than two weeks to complete the thesis upon submission of a reasoned application prior to expiration of the deadline for completion. Reasons for extension of time

must not be attributable to the candidate and must be communicated without undue delay in order to be approved. Candidates must comprehensively explain and substantiate the reasons for any requested extension in writing—in the event of illness through submission of a qualified medical certificate (cf. Section 21 subsection 2).

(6) If, for reasons unattributable to the candidate, the thesis is not submitted by the deadline, a new topic shall be assigned, and this shall not be regarded as a second attempt. The new topic must be assigned without undue delay and no later than four weeks thereafter. If, for reasons attributable to the candidate, the thesis is not submitted by the deadline, Section 21 subsection 1 shall apply.

(7) Candidates must submit a written affirmation with their master's theses. The affirmation must state that

- a) the student independently wrote the thesis and did not use any aids or resources other than those listed—in particular, no Internet sources not listed in the bibliography;
- b) the master's thesis has not been used before in this or any other program;
- c) the master's thesis has not yet been published; and
- d) the hard copy submitted corresponds to the version on the electronic storage medium.

Section 18

Evaluation of the master's thesis

(1) The master's thesis must be evaluated in writing by the supervisor and another examiner from the group of authorized examiners (Section 14). At least one assessor must be a university teacher.

(2) The evaluation and assessment of the master's thesis must be completed within eight weeks after receipt of the thesis by the primary examiner and within two weeks after receipt of the thesis by the second examiner. Grades shall be awarded in accordance with Section 20 herein. The master's thesis grade shall be calculated from the mathematical average of the grades awarded by both examiners in accordance with Section 20 subsection 4. If one of the examiners assesses the master's thesis as "insufficient" (5.0), the chair of the admissions and examinations board shall appoint a third examiner. If the third assessor evaluates the work at a minimum as "sufficient" (4.0), then the grade awarded for the master's thesis shall be the mathematical average of all three grades awarded in accordance with Section 20 subsection 4 and no less than the grade of "sufficient" (4.0). If the third assessor evaluates the work as "insufficient" (5.0), then the aggregate grade for this work shall be "insufficient" (5.0).

(3) The grade from the reflection paper shall amount to 15% of the overall grade for the master's thesis.

(4) Fifteen ECTS credits shall be awarded to students who successfully complete a master's thesis.

Section 19

Retaking examinations and conclusively failing the master's degree program

(1) Students may retake an examination twice if an examination has been graded as "insufficient" (5.0) or otherwise not been considered to have been passed. First and second repeat examinations for first-semester courses shall be held during the ongoing academic year. This notwithstanding, second repeat examinations shall be held in the ensuing academic year. The admissions and examinations board may, in justified exceptional cases, establish a different type of examination for a repeat examination.

(2) Examinations that have been passed with the grade of "sufficient" (4.0) or better may not be retaken.

(3) If the overall grade received for a master's thesis is "insufficient" (5.0), it may be redone once. The admissions and examinations board shall fix the maximum time period in which to redo the master's thesis. A second attempt in contravention to subsection 1 sentence 1 is only possible in justified exceptional cases.

(4) Students shall conclusively fail the master's degree program if an examination (module examination or master's thesis) has been graded or allocated the grade of "insufficient" (5.0) and no further attempts at retaking the examination or revisions are permissible. Students shall conclusively fail the master's degree program if all Universität Hamburg requisite coursework and examinations have not been completed within four semesters. The chair of the admissions and examinations board must inform candidates about such decisions in writing. If a student has failed the master's degree program, the chair of the admissions and examinations board shall issue an administrative notice of decision setting forth all examination results and the reasons why the student failed the program. The administrative notice of decision must contain information about the student's legal rights and remedies and be given to the student.

Section 20

Evaluation of examination performance, calculation of grades, and the overall final grade

(1) Examiners should grade written examinations within four weeks of receipt thereof. Candidates shall receive their oral examination grades immediately after the oral examination.

(2) Each examiner shall assign a grade to an individual's performance on an exam. Each candidate's performance on an examination shall be graded. The following grades must be used to evaluate examination performance for modules and the master's thesis.

1 = Very good

Outstanding performance

2 = Good

Performance that materially exceeds standard expectations

3 = Satisfactory

Performance that meets standard expectations

4 = Sufficient

Performance that despite deficiencies satisfies requirements

5 = Insufficient

Performance that does not meet required minimum performance due to significant deficiencies

(3) Evaluating performance may be differentiated by decreasing or increasing grades by an intermediate increment of 0.3. The grades 0.7, 4.3, 4.7, and 5.3 may not be used.

(4) If an examination has been graded by more than one examiner, then the grade for the module shall be calculated based on the ECTS-credit weighted average of the grades for the individual components of the module examination. Calculations shall only be taken to a one hundredth of a decimal place. All further numerals shall be disregarded without rounding.

The grades shall be:

from 1.0 to 1.15	1.0
over 1.15 to 1.50	1.3
over 1.50 to 1.85	1.7
over 1.85 to 2.15	2.0
over 2.15 to 2.50	2.3
over 2.50 to 2.85	2.7
over 2.85 to 3.15	3.0
over 3.15 to 3.50	3.3
over 3.50 to 3.85	3.7
over 3.85 to 4.0	4.0
over 4.0	5.0

(5) Candidates shall pass the master's degree program upon receiving grades for all module examinations and the master's thesis of no less than "sufficient" (4.0).

(6) An overall final grade shall be calculated for the master's degree. Subsection 4 sentence 2 shall apply *mutatis mutandis*. Using ECTS credits as a weighting, the overall final grade shall be calculated as a weighted average of the grades from the module examinations and master's thesis.

(7) If both required elective modules have been completed, the module with the better grade shall be used for the calculation of the overall final grade.

(8) The overall final grade for the successful completion of a master's degree program shall be:

for an average of	
up to and including 1.50	very good
from 1.51 up to and including 2.50	good
from 2.51 up to and including 3.50	satisfactory
from 3.51 up to and including 4.00	sufficient

(9) In addition to this grade, a percentile rank must be reported in the final transcript of records in accordance with the standards set forth in the European Credit Transfer and Accumulation System.

Section 21

Nonperformance, withdrawal, and postponement

(1) An examination shall be graded as "insufficient" (5.0) if a student fails to take an examination on the date or within the period scheduled therefor without a good reason as defined in these Regulations, or withdraws after an examination has already begun, or does not begin or render performance during the time scheduled for a written examination.

(2) The admissions and examinations board must be promptly notified and furnished proof of the reason advanced for the withdrawal or nonperformance in writing. Illness must be substantiated by submission of a qualified medical certificate. This certificate must contain information about the physical or mental disorder originating from the affliction, the effect from a medical point of view that the affliction has on the student's ability to be tested, the date of the medical examination for the medical certificate, and the medical prognosis for the duration of the affliction. If the reason given is deemed valid, then the next possible examination date shall be set for the student. Any course examinations that have already been fully completed may be credited. Reasons for withdrawal may not be asserted once an examination has taken place.

(3) The German protection of mothers at work and during training or studies act (Gesetz zum Schutz von Müttern bei der Arbeit, in der Ausbildung und im Studium, MuSchG) dated 23 May 2017, as amended, applies to students who are pregnant and nursing mothers. A pregnant student should notify the competent office at the University of her pregnancy and the expected date of delivery as soon as she knows that she is pregnant. If requested, a medical certificate from a primary care physician, midwife, or obstetrician must be furnished as proof. A student who is nursing an infant should inform the competent University office as soon as possible about the fact that she is nursing an infant. As soon as the competent body has been informed, it must promptly create a risk assessment and ascertain necessary protective measures. The student must be informed about the results of the specific assessment. Maternity protection periods suspend any deadlines provided for in these Examination Regulations. The duration of maternity leave shall extend the deadline. Student applications for parental leave periods in accordance with the German

federal parental allowance and parental leave act (Gesetz zum Elterngeld und zur Elternzeit, BEEG) must be taken into account. Students must inform the examinations board in writing, enclosing requisite proof, of the period or periods for which they wish to take parental leave no later than four weeks before the date from which parental leave is to commence. In urgent cases, less notice may be required as an exception to the rule. The examinations board must establish whether or not the legal conditions have been satisfied that would trigger an entitlement to parental leave for employees and must notify students thereof and, where applicable, about any new examination dates that are necessary. Subsection 2 sentences 4 and 5 shall apply *mutatis mutandis*.

Section 22

Cheating and violation of regulations

(1) If a student attempts to cheat or use unauthorized aids or resources during an examination, the examination will be graded as “insufficient” (5.0) or “fail.” This shall also apply to students who allow others to copy their work during an examination, where such group work has not been explicitly permitted.

(2) A student shall not be excluded from continuing the examination if caught cheating or using unauthorized aids or resources as defined in subsection 1 herein during or after an examination has been handed out. The respective proctor shall prepare a brief report about the incident and after the examination is finished promptly submit it to the chair of the admissions and examinations board. The student shall be promptly notified about the accusation. The chair of the admissions and examinations board shall judge whether or not the student attempted to cheat. The student must be afforded due process and given an opportunity to be heard on the matter.

(3) If a student cheated on an examination and this is discovered only after the examination was taken, the grade may be corrected commensurate with subsection 1 herein and the student declared to have failed the master’s degree program, as appropriate. The inaccurate transcript of records shall be recalled and a new one issued, if appropriate. The master’s degree diploma shall also be recovered together with the transcript of records, if the student has been declared to have “failed” the master’s degree program because of cheating. A decision in accordance with sentence 1 above shall be barred after five years from the date of issuance of the transcript of records.

(4) Students who are repeatedly guilty of academic misconduct or guilty of particularly egregious academic misconduct in a written examination or academic activity may be expelled pursuant to Section 42 subsection 3 no. 5 HmbHG.

(5) A student who disrupts the proper course of an examination may be excluded from the remainder of the examination by the respective examiner or proctor and the student’s work on the examination graded as “insufficient” (5.0). In egregious cases, the admissions and examinations board may prohibit the student from taking any further examinations.

(6) The student may request that the joint committee review any decisions taken in accordance with subsections 1, 3, and 4 above. Any request for review must be submitted without undue delay.

Section 23

Reconsideration proceeding

Students may submit applications for reconsideration of the examination procedure and examination decisions to the chair of the admissions and examinations board. This must be completed within one month of the respective decision if the student was given information about their legal rights and remedies; otherwise, they shall have up to one year from the date of notification of the decision to submit an application. The application for reconsideration must be submitted in writing and contain points and authorities in support of the student's position. If the application for reconsideration is denied relief in whole or in part by the admissions and examinations board, the matter shall be remitted to the University's Appeals Committee.

Section 24

Transcript of records, diploma, and diploma supplement

(1) A transcript of records for the master's degree program shall be promptly issued after the last examination has been passed, if possible within eight weeks thereof. The transcript of records contains information about the successfully completed modules including the grades received and ECTS credits earned, the topic and grade of the master's thesis, the overall final grade, and the aggregate ECTS credits earned. The transcript of records is signed by the chair of the joint committee and affixed with the seal of Universität Hamburg. The transcript of records shall bear the date on which the last examination was taken.

(2) In addition to the transcript of records, candidates shall receive a diploma bearing the same date as the transcript of records, which confers the academic degree Master of Arts (MA) or Master of Laws (LLM). The diploma shall be signed by the chair of the joint committee and affixed with the Universität Hamburg seal.

(3) The candidate shall receive a transcript of records indicating completed coursework and examination performance.

(4) A diploma supplement will also be issued.

Section 25

Fees

Fees shall be charged in order to implement the degree program. Fees shall be assessed in accordance with the current fee bylaws applicable to the degree program.

Section 26

Inspection of the examination file

Within one year after the completion of the individual module examinations and upon a student's written request therefor, the chair of the examinations board shall grant the student permission to inspect their written examinations, the written assessments thereof, and record of examination to the extent that these have not already been given to the student.

Section 27
Effective date

These Examination Regulations become effective on the day after ratification by the Executive University Board. They apply to all students who begin studying as of the Winter Semester 2020/2021.

Hamburg, 5 February 2020
Universität Hamburg

Module G1	
Module Name	The EU as a Legal Community
Module type	Required module
Curriculum	<p>This module deals with the institutional and substantive principles and regulations of European Community law stemming from the founding treaties and other primary law, in particular the constitutional conventions common to the Member States and the standards of the European Convention on Human Rights, the legal acts of the Community institutions, and other acts of secondary law as well as court decisions, in particular those from the European Court of Justice.</p> <p>This module also covers the constitutional foundations of the EU and the European integration process, with special emphasis on institutional legal aspects (relationship between Community law / national law, institutions, democracy, transparency, substantive due process, federalism, Union citizenship, enforcement of Community law, legal protection, etc.).</p> <p>Limited to general features, the following will be specifically addressed:</p> <ul style="list-style-type: none"> • European federalism • the European multi-level constitution • supranationality as a constitutional principle and characteristic of Community law • Community institutions and their competencies • legislation, contract monitoring, and enforcement of Community law • principles of substantive due process and judicial relief • European integration as a constitutional process • legal explanatory approaches to integration • the democratic problem of European integration • objectives and tasks of the Community • Union citizenship and human rights • economic freedoms of the EC Treaty • competition law • human rights
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • in-depth knowledge of the constitutional foundations of the EU in the European multi-level system • in-depth knowledge of the EU's core constitutional principles (notably democracy, federalism, and substantive due process) and the ability to critically address the problems of their implementation at the Community level and convert them into research or application-oriented projects

	<ul style="list-style-type: none"> • acquisition of in-depth knowledge of the creation process and content of Community reform treaties • acquisition of the basic knowledge required for a deeper understanding of European integration regarding the subject matter and operation of Community law for the EU as a legal community • understanding the peculiarities of supranational law in the multilevel constitutional law system of the EU <p>Skills</p> <ul style="list-style-type: none"> • acquisition of the ability to solve practical cases of EU law, classify new developments, and assess their relevance for EU law • acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow
Types of instruction	Lecture and seminar with accompanying case studies
Language of instruction	English
Prerequisites	None
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min) and term paper (3 weeks)
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 84 hours Independent study: 104 hours Examination preparation: 52 hours
Module frequency	Each winter semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	8/0/0

Module G2	
Module Name	The EU as an Economic Community
Module type	Required module
Curriculum	Content of this module is the economic advantages of a cross-border division of labor. Building on this, European integration in the form of a single market and economic and monetary union will be examined in order to assess to what extent it unlocks these advantages and which economic and political implications are associated with them. Furthermore, (economic) policy options will be dealt with that are available

	<p>to the EU both internally and in other economic areas in order to successfully assert itself in regional competition and increase the prosperity of its citizens. More specifically the following will be addressed:</p> <ul style="list-style-type: none"> • international division of labor theory • theory of integration and protection • typology of forms of integration, free trade area, customs union, etc. • common internal market theory and policy • economic and monetary union theory and policy • cohesion theory and policy • economic aspects of EU expansion and integration • causes and effects of globalization • theoretical foundations of system and regional competition • The EU and other economic blocs (NAFTA, MERCOSUR, Japan, China, India) • The EU in international organizations (WTO, IMF, World Bank, UN)
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • knowledge of the economic policy space and constraints for the EU and Member States that exist to safeguard a high level of employment, economic growth, and monetary stability in the common economic area • acquisition of the requisite overview of European integration from an economic theory perspective • theoretical and empirical knowledge of the globalization process and associated regional competition between the EU and other global economic areas <p>Skills</p> <ul style="list-style-type: none"> • acquisition of the ability to understand European integration as a process that through a deep integration of product and factor markets offers far-reaching economic benefits for citizens of the Member States • acquisition of the ability to assess the link between market integration and economic catch-up processes as well as the tension between EU expansion to include new Member States and further harmonization and centralization of economic and societal goals within the EU • acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	None

Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (240 to 300 min.)
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 84 hours Independent study: 104 hours Examination preparation: 52 hours
Module frequency	Each winter semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	0/8/0

Module G3	
Module Name	The EU as a Political Community
Module type	Required module
Curriculum	<p>This module deals with the historical and intellectual foundations of European integration. Individual stages of development of the European integration process from the phase after World War II to the present will be reviewed. The setup, institutional structure, and theory-driven interpretations and analytical concepts of the Community will be considered from a political science perspective. The analysis also focuses on the framework conditions under which the EU acts as a political actor internationally and pursues its interests in global competition. More specifically the following will be addressed:</p> <ul style="list-style-type: none"> • political history of integration since the beginning of the modern age • start-up phase of the European Community • the stages in the European integration process • the structure, operation, and decision-making processes of European institutions • the theories and analytical concepts of European integration • federalism vs. functionalism, neofunctionalism vs. intergovernmentalism • governance in a European multi-level system • EU policies • causes and effects of globalization and (global) governance schemes • fundamentals of global system and regional competition

	<ul style="list-style-type: none"> The EU in international organizations (WTO, IMF, World Bank, UN)
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> acquisition of the fundamental knowledge about the history, structure, and operation of the EU as a political community that is needed to gain a deeper understanding of European integration. acquisition of a general overview of European integration from a political science perspective required for advanced study in the area of concentration theoretical and empirical knowledge of the globalization process and regional competition between the EU and other global economic areas. in-depth knowledge of relevant institutions and governance in a global context <p>Skills</p> <ul style="list-style-type: none"> based on this fundamental knowledge, acquisition of the ability to interpret the decision-making processes as well as the stages of the integration process in a theory-guided manner and to apply them in the context of academic issues acquisition of the ability to classify new political developments in the EU and assess their significance for the European multilevel system acquisition of the ability to recognize courses of action for the EU and its Member States and to be able to advocate certain courses of action in specific situations acquisition of the ability to independently apply the acquired knowledge in the interdisciplinary courses that follow
Types of instruction	Lecture and seminar with accompanying case studies
Language of instruction	English
Prerequisites	None
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Oral examination (15-30 min.) and written examination or electronic examination (180 to 240 min.)
Examination language	English
ECTS credits	8 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 88 hours Independent study: 102 hours Examination preparation: 50 hours
Module frequency	Each winter semester
Duration	One semester

ECTS credits according to discipline (law/econ/pol)	0/0/8
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Module S1	
Module Name	Public International Law and the Political External Relations of the EU
Module type	Required module for area of concentration I
Curriculum	This module deals with the foundations of general and treaty-based international law as a framework and instrument of the EU's political foreign relations with non-EU countries and other subjects of international law. Furthermore, the historical development and value systems of the EU's foreign relations will be analysed on a theoretical basis. The characteristics of foreign policy competences and the content in the individual policy areas will be looked at separately.
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • acquisition of the necessary basic knowledge of international law as a framework and instrument of EU economic and political foreign relations • in-depth knowledge of the similarities and differences of the institutional law of the EU and traditional international organizations as well as the interaction with each other outside and within the United Nations system • understanding the substantive objectives of international law (in particular peacekeeping, human rights, sustainable development) in their importance for external action, but also for the internal policies of the EU • acquisition of the necessary basic knowledge of EU foreign relations, taking into account the most relevant policy areas and providing an overview of the division of competences between the EU and nation states together with the associated processes thereof. • acquisition of basic knowledge of the EU's bilateral relations with key strategic partners and/or competitors at global level <p>Skills</p> <ul style="list-style-type: none"> • acquisition of the ability to solve practical issues of international law and assess new developments and their relevance to international law and EU foreign relations • acquisition of the ability to solve practical EU foreign relations issues and to assess new developments and their significance and international law implications

	<ul style="list-style-type: none"> acquisition of the theory-based ability to critically reflect on the EU's foreign policy actions and its role as a foreign policy actor
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	1.2/0/2.8

Module S2	
Module Name	External Economic Relations of the EU
Module type	Required module in area of concentration I
Curriculum	This module covers the EU's trade and association policy relations with non-EU countries and economic areas. The distribution of competences between the Union and the Member States and their institutions is an important subject of the analysis. Practical relevance is highlighted through the analysis of current practical issues.
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> knowledge of EU foreign economic policy objectives, strategies, institutions, instruments, and processes understanding the EU's role as an economic policy actor in the globalized world and the external and internal impact of its policies, including the external dimension of other sectoral policies such as agriculture or environment in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) with European and non-European states and economic areas

	<p>Skills:</p> <ul style="list-style-type: none"> • acquisition of the ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey such to third parties in a clear and structured manner
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	<p>Mandatory attendance: 40 hours</p> <p>Independent study: 54 hours</p> <p>Examination preparation: 26 hours</p>
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	1.6/2.4/0

Module S3	
Module Name	The EU in International Organisations
Module type	Required module in area of concentration I
Curriculum	<p>This module deals with the basic principles of the law of international organizations as the framework and instruments of the EU's foreign relations. Furthermore, the organization and operation of the legal framework for international economic relations (GATT and WTO) along with its economic rationality will be discussed. Moreover, the legal and economic problems of the further development of the world trade order will be addressed, in particular in terms of how the EU can and should influence this development.</p>
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • advanced knowledge of the law of international organizations • in-depth knowledge of the legal foundations, operation, and current developments of the world trade order • in-depth knowledge of the principles, rules, and mechanisms of the world trade order (GATT / WTO)

	<ul style="list-style-type: none"> understanding the benefits of a global economic order for all countries and regions of integration and its significance for the EU and its Member States <p>Skills:</p> <ul style="list-style-type: none"> ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order acquisition of the ability to assess the EU's options and strategies and convincingly advocate for them in negotiations for the continued development of the world economic order
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	4/0/0

Module S4	
Module Name	Political External Relations of the EU
Module type	Required elective module in area of concentration I
Curriculum	<p>The content of this module includes the EU's developmental policy relations with European and non-European countries and economic areas taking into account European expansion and neighborhood policies and their interdependencies and synergies. The legal aspects of the EU's Common Foreign and Security Policy (CFSP/CSDP) and the EU's (common) migration policy will also be covered.</p> <p>Practical relevance is highlighted through the analysis of current practical issues.</p>
Objectives	Learning results:

	<ul style="list-style-type: none"> • understanding the importance of development and expansion policy as an instrument for the dissemination of European values and interests • reflection on the conflict of objectives between expanding political and economic integration and the current and future expansion of the Union • in-depth knowledge of the interaction of international, national, and local conflict constellations in developing and emerging countries • in-depth knowledge of the central terms and competing concepts of security policy • in-depth knowledge of institutions and foreign, security, and defense policy decision-making processes in the multilevel EU system • understanding the evolution of migration in Europe • advanced knowledge of the EU migration agenda <p>Skills:</p> <ul style="list-style-type: none"> • acquisition of the ability to document and analyze strategic planning for foreign, development, and security policies • acquisition of the ability to solve practical cases of Union law, classify new developments, and assess their relevance for EU expansion and neighborhood policies • acquisition of the ability to analyze the differences, advantages, and disadvantages of the central terms and competing concepts of security policy • acquisition of the ability to assess the EU's internal and foreign policies within the framework of the common migration policy
Types of instruction	Lecture and seminar with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Term paper (2 to 3 weeks), presentation (15 to 30 min.) and written examination or electronic examination (60 to 120 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 44 hours Independent study: 51 hours Examination preparation: 25 hours
Module frequency	Every summer semester
Duration	One semester

ECTS credits according to discipline (law/econ/pol)	0/0/4
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Module S5	
Module Name	Capital Markets and Investment Law
Module type	Required elective module in area of concentration I, Required module in area of concentration II
Curriculum	The content of this module covers the various forms of financing of businesses as well as the entrepreneurial activities in an European and international context. The economic importance and the main regulatory structures of the European and international capital markets will be examined in addition to the economic motives and legal aspects of cross-border business activities.
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • understanding the economic fundamentals of corporate finance through capital markets • understanding the economic operation of capital markets, including the role of financial intermediaries • knowledge of the legal forms of business finance • knowledge of the legal instruments for the integration of capital markets in the EU (free movement of capital and EU capital markets legislation) • overview of the many characteristics and drivers of economic activity and the impact of international business activities • overview of the empirical conditions • knowledge of the legal organizational forms available for the organization of international business activities (export and import contracts including purchase, transport, and insurance aspects; contractual distribution systems of agency contracts or agent contracts and authorized or licensed dealer contracts; and legal organizational forms of direct investment (formation or acquisition of foreign companies or enterprises) • overview of the basic structures of international investment protection and corresponding arbitration practice <p>Skills:</p> <ul style="list-style-type: none"> • applying new skills to practical case examples • ability to independently address the issues associated with the relevant future development of practical application, legislation, and court decisions
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)

Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (60 to 120 min), term paper (2 to 3 weeks), and presentation (15 to 30 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 44 hours Independent study: 51 hours Examination preparation: 25 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	3.6/0.4/0

Module S6	
Module Name	European Company and Labour Law and their international contexts
Module type	Required module in area of concentration II
Curriculum	The content of this module includes the company law aspects of the organisation of businesses. There will be a comprehensive discussion of EU law based on a legal comparison of national company laws and regulations. Also included in this module are the employment and social security provisions that govern the position of workers in the internal market and the behavior of companies toward workers. The practical relevance of current issues handled in the module will be illustrated through discussions with professional practitioners.
Objectives	Learning results: <ul style="list-style-type: none"> • knowledge of the different fundamental structures of the three most important company law systems in Europe (D, F, and GB) • understanding the importance of EU company law legislation • knowledge of the problems of cross-border restructuring of businesses organized under company law in the light of freedom of establishment and international company law (conflict of laws) • in-depth knowledge of EU law issues related to the recruitment and employment of foreign workers • advanced comprehension of the overlap of national employment laws through European employment law standards • understanding the conflict between national employment and social security laws and EU law

	<p>standards designed to protect the economic freedom of action</p> <p>Skills:</p> <ul style="list-style-type: none"> • develop an awareness of the employment and social security law dimensions of entrepreneurship in the EU • practical application of European employment and social security law to typical case constellations • applying the acquired knowledge to practical case constellations in identifying the possibilities and limits of shaping labor relations as well as participation in enterprises, associations, trade unions, or political parties • ability to independently address the issues associated with the relevant future development of practical application, legislation, and court decisions
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	3.6/0.4/0

Module S7	
Module Name	Competition Law and Intellectual Property Rights
Module type	Required module in area of concentration II
Curriculum	The content of this module includes competition law and policy and the competing relationship between the exclusive rights granted to enterprises from a particular legal system with respect to industrial property rights and copyrights and the community system of undistorted competition as the basis of the EU single market. The economic justification of these exclusive rights will be addressed along with the legal foundation for intellectual property.

Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • a deeper understanding of the importance of competition in the internal market, i.e. the principle of an open market economy with free competition • knowledge of key strategies available to companies and governments to restrict or distort competition • knowledge of international mechanisms to combat restrictions on competition • knowledge of the fundamental importance, the different methods of protection, and the characteristics of industrial property rights and copyrights for enterprises • an understanding of the economic foundations for intellectual property protection • understanding the conflict between the relationship of national legislation and market liberalization • knowledge of EU secondary legislation • knowledge of the procedural enforcement modalities for intellectual property rights <p>Skills:</p> <ul style="list-style-type: none"> • applying new skills to practical case examples • ability to independently address the issues associated with the relevant future development of practical application, legislation, and court decisions
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 44 hours Independent study: 51 hours Examination preparation: 25 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	3.6/0.4/0

Module S8	
Module Name	Business Organisation

Module type	Required elective module in area of concentration II
Curriculum	The content of this module includes the aspects of business management, institutional economics, and taxation relevant to the organization and activities of companies. The interaction of these aspects and their impact on the behavior of the participating actors (EU, Member States, and businesses) primarily responsible for the realization of the internal market for businesses will be addressed.
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • understanding the managerial economic determinants of organizing businesses • understanding the importance of EU tax legislation • in-depth knowledge of institutional economic concepts for the analysis of businesses organized under company law • understanding the importance of taxes for business organization and the choice of the organizational form in addition to business domiciles • understanding the importance of primary law for company taxation • knowledge of basic tax terms and regulatory structures and the tax consequences of international business activities <p>Skills:</p> <ul style="list-style-type: none"> • applying new skills to practical case examples • ability to independently address the issues associated with the relevant future development of practical application, legislation, and court decisions
Types of instruction	Lecture and seminar with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (60 to 120 min), term paper (2 to 3 weeks), and presentation (15 to 30 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	1/3/0

Module S9	
Module Name	Legal Aspects of the External Relations of the EU
Module type	Required elective module in area of concentration II
Curriculum	The content of this module includes the organization and operation of the legal framework for international economic relations (GATT and WTO) along with its economic rationality. Moreover, the legal and economic problems of the further development of the world trade order will be addressed, in particular in terms of how the EU can and should influence this development. Furthermore, this module covers the EU's trade and association policy relations with European and non-European countries and economic areas.
Objectives	<p>Learning results:</p> <ul style="list-style-type: none"> • understanding the benefits of a global economic order for all countries and regions of integration and its significance for the EU and its Member States • in-depth knowledge of the legal fundamentals and the actual organization of the EU's trade and association policies (free trade, accession, and development association) with European and non-European states and economic areas • in-depth knowledge of the legal foundations, operations, and current developments in the world trade order and the law of international organizations • in-depth knowledge of the principles, rules, and mechanisms of the world trade order (GATT/WTO) as well as dispute settlement procedures <p>Skills:</p> <ul style="list-style-type: none"> • acquisition of the ability to assess the EU's options and strategies and convincingly advocate for them in negotiations for the continued development of the world economic order • acquisition of the ability to assess the economic implications and effects of different forms of EU economic relations with non-EU countries and convey such to third parties in a clear and structured manner • ability to understand the EU's options for shaping its external economic policy under the current legal framework of the world trade order
Types of instruction	Lecture with accompanying case studies
Language of instruction	English
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)

Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written examination or electronic examination (120 to 180 min.)
Examination language	English
ECTS credits	4 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 40 hours Independent study: 54 hours Examination preparation: 26 hours
Module frequency	Every summer semester
Duration	One semester
ECTS credits according to discipline (law/econ/pol)	4/0/0

Module PM	
Module Name	Practice module
Module type	Required module
Curriculum	<p>The content of this module will either be</p> <ul style="list-style-type: none"> an internship with an international company, organization, or institution—in particular from the European Union—or with a political body, research institution, or law firm where students are able to practically apply their knowledge and professional skills acquired in the program <p>or</p> <ul style="list-style-type: none"> the participation in a practice-oriented simulation such as “moot court” or a simulated legislative process within the European multilevel system with the participation of practitioners from, for example, European institutions, administrative agencies, and/or independent professionals, <i>inter alia</i>.
Objectives	<ul style="list-style-type: none"> supplement courses with practical knowledge required for the successful completion of the degree program promoting the skills needed for the successful application and deliberation of the acquired academic knowledge and methodologies in practice continued development of knowledge and understanding, as well as the ability to use problem-solving skills, even in new and unfamiliar situations contribution to the intensive coupling of theoretical knowledge and practical application in education acquisition of experience in handling presentation media

	<ul style="list-style-type: none"> acquisition of time management skills, teamwork, and the ability to research and present autonomously developed arguments
Types of instruction	Internship or practice-oriented simulation
Language of instruction	Language used at the location of the internship or language used for the simulation (English/German)
Prerequisites	Successful completion of the foundational module
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)
Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Written internship report or report on the practice-oriented simulation (five to ten pages)
Examination language	See language of instruction
ECTS credits	5 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 0 hours Independent study: 150 hours Examination preparation: 0 hours
Module frequency	Once a year
Duration	Four weeks
ECTS credits according to discipline (law/econ/pol)	0/0/0

Module MT	
Module Name	Master's thesis
Module type	Required module
Curriculum	The candidate must write a master's thesis and a reflection paper. The topic of the master's thesis should allow for an independent contribution to the subject matter of the degree program.
Objectives	The master's thesis must demonstrate the candidate's aptitude for independent scholarly work in the degree program field of study. The purpose of the reflection paper is for the candidate to reflect independently and critically on the working process and the cooperation with the supervisor in developing the topic and the central question of the master's thesis.
Types of instruction	Supervision of the master's thesis
Language of instruction	See examination language
Prerequisites	Successful completion of the foundational modules and regular attendance in the courses contained in the elective area of concentration
Applicability of the module	Master of Laws / Master of Arts in European and European Legal Studies (LLM/MA)

Prerequisites for the successful completion of the module (this includes component examinations, as appropriate)	Master's thesis (4 months) and reflection paper (6 weeks). The grade from the reflection paper shall amount to 15% of the overall grade for the master's thesis.
Examination language	German or English. Upon supervisor approval and assent from the admissions and examinations board another language may be used.
ECTS credits	15 ECTS credits
Workload (total and divided into module components, as appropriate)	Mandatory attendance: 0 hours Independent study: 450 hours Examination preparation: 0 hours
Module frequency	Each academic year
Duration	Four months
ECTS credits according to discipline (law/econ/pol)	0/0/0 Taking into account a candidate's area of concentration, the chair of the admissions and examinations board shall determine the subject matter of the thesis (law, economics, political science, or interdisciplinary studies). Candidates may present suggestions for topics.